

Parents Edu



THE PARENTS' ROLE IN
THE OUT-OF-SCHOOL
EDUCATION



PaRENTSEdU

The Parents' Role in the out-of-school Education of their children



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Additional informations

Some statistics

12. ADDITIONAL INFORMATION - SOME STATISTICS

Analysis of legal forms of out-of-school education in partner countries

Spain

In Spain, 90% of compulsory education students (from 6 to 16 years old) are involved in after school activities. Over half of them develop two or more "extracurricular" throughout the week. Sports (72.8%), followed by languages (28.4%), music or dance (24.9%), painting (22.3%) and computer science (21.2%) are the most extracurricular frequent among students of our country (according to National Institute for the Evaluation of Educational System - Ministry of Education).

Turkey

Out of 63 schools in the town of Turgutlu:	
50	The number of schools that offer extracurricular activities (additional lessons provided by teachers).
42	The number of schools that offer after school activities provided by teachers (eg. hobby clubs, sport's clubs, art , dance lessons).
19	The number of schools that offer after school activities provided by volunteers (eg. additional lessons about the finance provided by bank workers).
52	The number of schools that offer educational clubs, such as; environmental class, literature class, first aid class etc.
27	The number of schools that offer other types of activities.

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<https://www.service-public.fr/particuliers/vosdroits/F23429>

<http://ecole-vivante.com/homeschooling.html>

2. NON PUBLIC SCHOOLS

a) Alternative Schools (Waldorf Steiner, Montessori schools)

<http://www.ourkids.net/pl-en/alternative-schools-in-poland.php#maincontent>

<http://creer-son-ecole.com/choisir-son-ecole/les-ecoles-independantes-en->

<https://www.fondationpourlecole.org/nous-connaitre/les-ecoles-independantes/>

<http://b.collot.pagesperso-orange.fr/b.collot/index2.htm>

<https://www.icem-pedagogie-freinet.org/node/19090>

<https://www.montessori-france.asso.fr>

<https://steiner-waldorf.org/>

<http://www.ecoledecroly.be/>

b) Religious schools

https://pl.wikipedia.org/wiki/Szkolnictwo_katolickie_w_Polsce_

<https://enseignement-catholique.fr/chiffres-cles-2017/etablisements.html>

c) Democratic schools

https://en.wikipedia.org/wiki/Democratic_education

<http://www.eudec.fr/>

<http://lecarrelibre.fr/>

<http://ecoledelacroiseedeschemins.fr/>

<https://www.bretagne-grainedesens.bzh/>

<https://ecolenoesis.org/accueil/bienvenue>

<https://ecole-democratique-paris.org/>

<http://www.ecole-dynamique.org/>

d) Other types of schools

3. ADDITIONAL SCHOOLS / SECOND SCHOOLS

a) Language schools

<https://journals.openedition.org/edso/2272?lang=en>

http://www.fr.brezhoneg.bzh/UTB_RESET/1/5-chiffres-cles.htm

<http://www.diwan.bzh/>

<http://dinan.diwan.bzh/fr/>

b) Music schools

https://en.wikipedia.org/wiki/Music_school [8.02.2019]

More information on the polish website: <http://tatawatarapatach.com/dlaczego-wlasnie-nauka-muzyki-co-muzyka-da-twojemu-dziecku/> [8.02.2019]

https://pl.wikipedia.org/wiki/Szko%C5%82a_muzyczna

<http://www.dmbuc.edu.mk/index.htm>

<http://conservatoires-de-france.com/association>

c) Sport schools

<https://novakdjokovicfoundation.org/the-importance-of-sports-for-children/>

http://raisingchildren.net.au/articles/activities_for_school_kids.html

<https://uqsport.com.au/10-psychological-and-social-benefits-of-sport-for-kids/>

<https://www.spookynooksports.com/blog/how-to-get-kids-interested-in-sports>

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<https://www.orientation.com/sections-sports-etudes-dossier/sport-etudes-lycee-info/>

<https://unss.org/>

d) Other type of schools

<http://eduscol.education.fr/pid23264/dispositifs-relais.html>

<http://eduscol.education.fr/cid46766/les-etablissements-regionaux-d->

<http://www.unapei.org/Les-missions-de-l-IME.html#enseignement-adapte.html>

<http://eduscol.education.fr/cid53163/les-unites-localisees-pour-l-inclusion-scolaire-ulis.html>

4. ADDITIONAL ACTIVITIES IN SCHOOLS

- a) Extracurricular activities in school

https://pl.wikipedia.org/wiki/Zaj%C4%99cia_pozalekcyjne

- b) After school activities provided by teachers

- c) After school activities provided by volunteers

See the collection of good practices which is the result of the CVPlus project on this subject:

http://www.cvplus.eu/wp-content/uploads/2017/01/CV-PLUS-Good-Practices-collection_EN.pdf

http://www.cvplus.eu/wp-content/uploads/2017/01/CV-PLUS-Good-Practices-collection_EN.pdf

- d) Other type of activities in schools

https://www.fsmilitary.org/pdf/Project_Based_Learning.pdf

<https://hqpbl.org/wp-content/uploads/2018/03/FrameworkforHQPBL.pdf>

<https://educationnorthwest.org/sites/default/files/projectbased.pdf>

<https://www.gettingsmart.com/2017/09/what-parents-need-to-know-about-project-based-learning/>

<https://www.edutopia.org/project-based-learning-parent-resources>

<http://blog.edmentum.com/parent-tips-project-based-learning-home>

https://www.bie.org/blog/building_parent_support_for_project_based_learning

5. AFTER SCHOOL ACTIVITIES ORGANIZED OUT OF SCHOOLS TO ENRICH THE EDUCATIONAL ACHIEVEMENTS

- a) University lessons open or organized for pupils

<https://www.uniwersytetdzieci.pl>

- b) Laboratory schools

<https://www.laboratoryschools.org/about-us>

<https://theconversation.com/laboratory-schools-a-new-educational-phenomenon-79071>

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<https://www.privateschoolreview.com/blog/lab-schools>

https://en.wikipedia.org/wiki/Laboratory_school#cite_note-1

<https://khanlabschool.org/what-lab-school>

<http://cepmo.pagesperso-orange.fr>

<http://www.fespi.fr/les-espis/le-lycee-autogere-de-paris>

<https://lycee-experimental.org>

c) Lessons organized by libraries, botanic garden, zoos, museums

d) Lessons organized in libraries, botanic garden, zoos, museums provided by teachers

6. AFTER SCHOOL ACTIVITIES ORGANIZED OUT OF SCHOOLS TO ENRICH STUDENTS / PUPILS INTEREST (HOBBIES)

a) Art, music, clubs

<https://www.learningliftoff.com/10-reasons-arts-in-education-important-kids/>

<https://nafme.org/20-important-benefits-of-music-in-our-schools/>

<http://ryanwoodwardart.com/info/advice-for-parents-with-artistic-children/>

<http://www.pbs.org/parents/education/music-arts/encouraging-your-childs-exploration-of-the-arts/>

b) Reading and / or writing clubs

7. OUTDOOR ACTIVITIES

a) Scouting

<https://www.scout.org/nso> <https://www.waggs.org/en/our-world/europe-region/member-organizations/>

<https://pl.wikipedia.org/wiki/Harcerstwo>

<https://www.sgdf.fr/>

<http://www.eedf.fr/>

b) Hiking, climbing, group games etc.

8. VOLUNTEERING ACTIVITIES

a) Volunteering clubs in schools

<https://www.handsonmaui.com/benefits-of-volunteering-as-a-youth/>

<https://www.wikihow.com/Start-a-Volunteering-Club-at-Your-School>

b) Volunteering out of schools (eg. In NGOs, in animal shelters)

<https://www.prodigygame.com/blog/advantages-disadvantages-problem-based-learning/>.

<https://en.wikipedia.org/wiki/Volunteering>.

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c) Charity actions

<https://www.parents.com/parenting/money/donate-to-charity/9-ways-to-teach-your-child-about-charity/>

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<https://www.commbank.com.au/guidance/blog/how-your-children-can-benefit-from-learning-about-charity-201406.html>

9. EXPERIMENTAL ADUCATION

a) Adventure education (eg.school on sea – « school under sails »)

Priest, S., & Gass, M. A. (2005). *Effective Leadership in Adventure Programming*. Champaign, IL: Human Kinetics.

<https://www.schoolhousemagazine.co.uk/education/benefits-adventure-education/>

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Walsh, V. & Golins, G. (1976). *The exploration of the Outward Bound process*. Denver, CO: Colorado Outward Bound School.

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www.szkolapodzaglami.com.pl

<http://www.ecoledelamer.com>

- b) Environmental education – EE (eg.green schools)

<http://www.green-school.ro/who-we-are.html>

<http://la-ferme-des-enfants.com/presentation/lassociation-la-ferme-des-enfants/>

<http://www.branfere.com/ecole-nicolas-hulot-2-159.html>

<http://www.classe-decouverte.info/classe-verte/> / na

- c) Forest schools

O'Brien, Liz; Murray, Richard (2008), [Forest School Research Summary](#) (PDF), Forest Research

Romania : <http://forestschool.ro>

France : <https://www.autourdufeu.org/>

10. SUMMER ACTIVITIES

- a) Summer language schools

- b) Summer placement in NGOs and voluntary organizations

- c) Summer placement in companies

<http://placement-uk.com/students-how-to-get-the-perfect-placement/>

<https://www.internships.com/student/resources/prep/resume/howto>

<https://www.wikijob.co.uk/content/internships/advice/why-take-internship>

<https://www.parenttoolkit.com/college-and-career/advice/internships/why-your-college-student-should-be-thinking-about-summer-internships-in-january>

<https://blog.collegevine.com/14-awesome-internships-for-high-school-students/>

<https://www.collegeparentcentral.com/2012/02/college-parents-role-in-the-job-or-internship-hunt/>

- d) Summer placement in universities, research institutions etc.

<https://www.bestcollegereviews.org/features/pre-college-summer-science-programs-high-school-students/>

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<https://www.oxford-royale.co.uk/wszystkie-letnie-kursy>
<http://www.fuw.edu.pl/wo/lsf/>
<https://www.marine-mammals.com/>
https://www.umb.edu.pl/s,17441/wrzesien_2018-marzec_2019
<https://www.uo.sggw.pl/pl/oferta-kursow/matura/>

11. OTHER ACITIVITIES

Romania : http://www.anc.edu.ro/?page_id=219



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